

Integrating Children and Knowledge of Washington

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Permission to Video

Occasionally, instructors at ICAN will be recording his/her sessions with your child. These video clips are used for feedback instruction, as well as a good way to visually compare progress across time. We also use video clips during our monthly training sessions at ICAN, focusing on:

- Identifying and Reacting to Problem Behavior
- Teaching Manding to the Beginning, Intermediate and Advanced Learners
- Intensive Teaching at the Table
- Natural Environment Teaching
- Teaching Manding using Sign Language

Inc.'s training sessions or on ICAN of Wasington's website.

- Pairing With Reinforcement.
- Data Collection Procedures

The training sessions are open to parents, home instructors and other professionals who are interested in learning more about specific teaching procedures based on the science of ABA with emphasis on B.F. Skinner's analysis of Verbal Behavior.

All information shown on the videos is strictly confidential and this is stressed during each training session. No information about the client, including last name, age, family history will be shared during the training session. The purpose of the videos are to share important teaching techniques such as specific manding teaching procedures and well as teaching procedures at the table. Please sign and return to ICAN with your permission (or decline) to use your child's video clip in our training sessions.

table. Please sign and return to ICAN with your permission (or decline) to use clip in our training sessions.	se your child's video
By signing, I give my permission to use my child's video clip during ICAN of training sessions.	Washington Inc.'s
	Date:
WEBSITE PERMISSION: By signing, I give my permission to post a video clip of my child on ICAN of Website (www.icanofwashington.com) for the purpose of demonstrating spe procedures related to ABA with emphasis on Verbal Behavior.	•
	Date:
By signing, I DO NOT give my permssion to use my child's video clip during	ICAN of Washingto

Date: